



School Learning Plans

SCAP - 2020 - 2021

Objective

School Improvement plans are an ongoing collaboration between classroom, school, and system to inform our practice and to increase and support student well-being and achievement.



Goal

PROMOTE A POSITIVE SCHOOL CULTURE WHERE RELATIONSHIPS ARE VALUED AND PEOPLE ARE RESPECTED.

Strategies

A.
Support student interests, strengths and voice through athletics, artistic, cultural and leadership opportunities on-line & in-person (where possible).

B.
Engaging parents to be actively involved in the school community through regular communication and school related events (where possible).

C.
Provide PD and resources to staff in the areas of FNMI, numeracy and mental health and wellness in partnership with the SSS department and the NWHU.

Community, Culture & Caring



Goal

FOCUS ON BEST PRACTICES AND SKILL DEVELOPMENT TO ENHANCE STUDENTS' OVERALL COMPETENCY AND FLUENCY IN MATHEMATICS WHILE MEETING THE EXPECTATIONS OF THE NEW CURR.

Strategies

A.
Ensure that math instruction supports the development and growth of math fluency for all students in all strands.

B.
Search for and use online and hard copy resources to supplement current resources to meet the new expectations.

C.
Build a growth mindset in math through daily math instruction, discussion and reflections using authentic and engaging math tasks.

Numeracy



Goal

FOCUS ON BALANCED LITERACY PROGRAMS THAT PROMOTE INCREASED INDEPENDENCE IN READING AND WRITING.

Strategies

A.
Focus on the development of structured reading and writing tasks by providing authentic learning opportunities for students.

B.
Use the reading continuum in K-5 to track student progress and identify need for additional supports.

C.
Model and develop strategies to organize and communicate ideas and provide frequent and descriptive feedback that encourages student growth in reading and writing.

Literacy

Monitoring

- Student work is analyzed and moderated during staff meetings, PD days
- Monitoring of student achievement using timely assessments (for, as and of)
- Ensure balanced and guided math and literacy programs are in place
- Administration focused check-ins, collaborative reflection, applying next steps, and revisiting/reviewing SLP goals

- Gr. 3 R: 75%, Gr. 3 W: 75%, Gr. 3 M: 80%
- Gr. 6 R: 75%, Gr. 6 W: 75%, Gr. 6 M: 75%
- Exit targets: SK - Level 6 (D), Gr. 2 - Level 28 (M), Gr. 5 - Level 50