



# SCHOOL LEARNING PLANS

## SCAP - 2018 - 2019

### OBJECTIVE

School Improvement plans are an ongoing collaboration between classroom, school, and system to inform our practice and to increase and support student well-being and achievement.



#### GOAL

**PROMOTE A POSITIVE SCHOOL CULTURE WHERE RELATIONSHIPS ARE VALUED AND PEOPLE ARE RESPECTED.**

#### STRATEGIES

**A.**  
Support student interests, strengths and voice through clubs and athletic and leadership opportunities.

**B.**  
Engaging parents to be actively involved in the school community through regular communication and school related events.

**C.**  
Provide PD and resources to staff in the areas of FNMI, numeracy and mental health and wellness in partnership with the SSS department and the NWHU.



#### GOAL

**FOCUS ON BEST PRACTICES AND SKILL DEVELOPMENT TO ENHANCE STUDENTS' OVERALL COMPETENCY AND FLUENCY IN MATHEMATICS.**

#### STRATEGIES

**A.**  
Ensure that math instruction supports the development and growth of math fluency for all students in all strands.

**B.**  
Guided math groups that differentiate instruction and learning for all.

**C.**  
Build a growth mindset in math through daily math instruction, discussion and reflections using authentic and engaging math tasks.



#### GOAL

**FOCUS ON BALANCED LITERACY PROGRAMS THAT PROMOTE INCREASED INDEPENDENCE IN READING AND WRITING.**

#### STRATEGIES

**A.**  
Focus on the development of structured reading and writing tasks by providing authentic learning opportunities for students.

**B.**  
Use the reading continuum in K-5 to track student progress and identify need for additional supports.

**C.**  
Model and develop strategies to organize and communicate ideas and provide frequent and descriptive feedback that encourages student growth in reading and writing.

- Student work is analyzed and moderated during staff meetings, PD days
- Monitoring of student achievement using timely assessments (for, as and of)
- Ensure balanced and guided math and literacy programs are in place
- Administration focused check-ins, collaborative reflection, applying next steps, and revisiting/reviewing SLP goals

- Gr. 3 R: 75%, Gr. 3 W: 75%, Gr. 3 M: 80%
- Gr. 6 R: 75%, Gr. 6 W: 75%, Gr. 6 M: 75%
- Exit targets: SK - Level 6 (D), Gr. 2 - Level 28 (M), Gr. 5 - Level 50

COMMUNITY, CULTURE & CARING

NUMERACY

LITERACY

MONITORING